

**Raimondi College**  
**2025 – 2026 “Let us Shine” Whole Person Development Award Scheme**  
**「讓我閃耀」全人發展獎勵計劃**

**Objectives:**

1. To create a nurturing and motivating atmosphere that recognizes students’ diverse talents and encourages continuous improvement, fostering a culture of achievement within the school;
2. To provide a set of practical performance indicators for students to follow, encouraging them to actively participate in various activities and achieve balanced growth through a fulfilling school life that supports their whole-person education; and
3. To encourage students to develop self-directed and positive character traits, helping them build self-confidence to equip themselves for future challenges.

**Target group:**

S.1 – S.5

**Organizing body:**

Student Support, Life Planning & Values Education Committee

**Implementation:**

1. Students are encouraged to participate in various activities based on the performance indicators, and pay attention to their own progress. Class teachers and teachers-in-charge of various activities will also remind and encourage students to work hard to meet the criteria set in the award scheme.
2. Stars will be accumulated for an award when a student meets the performance indicators in 12 different areas, including Academic Performance 學業, Attendance & Punctuality 考勤, Character Formation 品德, Reading 閱讀, Service 服務, Extra-curricular Activities 課外活動, Physical & Aesthetic Development 體藝發展, Spiritual Development 靈修, Career & Life planning 生涯規劃, Chinese Culture & National Education 中華文化及國民教育, Character Strengths 品格強項, and Class-based Goals 班本目標.
3. The award scheme is divided into 2 stages: Term 1: September to December 2025  
Term 2: January to May 2026
4. For the scheme details, students can refer to the poster in each classroom.
5. Awards:
  - 5.1 Gold, Silver, Bronze, or Merit Awards are awarded annually to students who meet the award criteria, demonstrating strengths in various areas while maintaining good conduct and behavior.
  - 5.2 A gift redemption counter is set up every term to encourage students’ positive values and character.
  - 5.3 At the end of the school year, students will be presented with certificates. Their achievements will also be recorded in the Non-academic Report as encouragement.

Award 獎項	Criteria 準則
Gold 金獎	<ul style="list-style-type: none"> <li>• Achieve 40 stars or more throughout the year 全年獲星 40 粒或以上；</li> <li>• <b><u>AND</u></b></li> <li>• Achieve 3 stars or more in at least 8 categories 於最少 8 個範疇各取得 3 粒星或以上</li> </ul>
Silver 銀獎	<ul style="list-style-type: none"> <li>• Achieve 35 - 39 stars or more throughout the year 全年獲星 35- 39 粒；</li> <li>• <b><u>AND</u></b></li> <li>• Achieve 3 stars or more in at least 6 categories 於最少 6 個範疇各取得 3 粒星或以上</li> </ul>
Bronze 銅獎	<ul style="list-style-type: none"> <li>• Achieve 30 - 34 stars or more throughout the year 全年獲星 30 - 34 粒；</li> <li>• <b><u>AND</u></b></li> <li>• Achieve 3 stars or more in at least 4 categories 於最少 4 個範疇各取得 3 粒星或以上</li> </ul>
Merit 優異獎	<ul style="list-style-type: none"> <li>• Achieve 20 - 29 stars or more throughout the year 全年獲星 20 - 29 粒；</li> <li>• <b><u>AND</u></b></li> <li>• Achieve 3 stars or more in at least 3 categories 於最少 3 個範疇各取得 3 粒星或以上</li> </ul>

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## 表現指標

Areas 範疇	Performance Indicators 表現指標	No. of Stars 獲星數量
Academics 學業	<u>中一至中三</u>	
	<ul style="list-style-type: none"> <li>● 於每學期的成績報告表內所有科目總平均分達 70 分或以上</li> </ul>	1
	<ul style="list-style-type: none"> <li>● 總平均分成績較上一次測考進步 2 分或以上</li> </ul>	1
	<u>中四至中五</u>	
	<ul style="list-style-type: none"> <li>● 於每學期的核心科目成績達 Level 4、公民及社會發展科達標及選修科目成績達 Level 3 或以上</li> </ul>	1
	<ul style="list-style-type: none"> <li>● 最少兩科成績較上一次測考有進步</li> </ul>	1
Punctuality 考勤	<u>其他</u>	
	<ul style="list-style-type: none"> <li>● 於學期末獲取學科獎或學業成績優異獎 (*以 5 粒星為限)</li> </ul>	1
Character Formation 品德	<ul style="list-style-type: none"> <li>● 每月的上課天準時回校上課 (*附家長信的缺席日除外)</li> </ul>	1
	<ul style="list-style-type: none"> <li>● 每月交齊功課 (中一至中三)</li> </ul>	1
	<ul style="list-style-type: none"> <li>● 於每學期的成績報告表內操行達 A 級或以上</li> <li>● 以學期計，沒有任何違規紀錄</li> <li>● 獲老師推薦獲取優點(如好人好事)</li> </ul>	1
Reading 閱讀	<u>中一至中三</u>	
	<ul style="list-style-type: none"> <li>● 每學期於學校圖書館借書量不少於 5 本中文書及 5 本英文書</li> </ul>	1
	<u>中四至中五</u>	
	<ul style="list-style-type: none"> <li>● 每學期於學校圖書館借書量不少於 3 本(中英均可)</li> </ul>	1
	<u>其他</u>	
	<ul style="list-style-type: none"> <li>● 以學期計，透過各科的閱讀計劃準時完成指定數量的閱書報告</li> <li>● 完成一次閱讀分享 / 參與一次圖書館舉辦的活動</li> </ul>	1
Service 服務	<ul style="list-style-type: none"> <li>● 在校內團體擔任主席/副主席</li> </ul>	1
	<ul style="list-style-type: none"> <li>● 在校內團體擔任不同的工作崗位</li> </ul>	1
	<ul style="list-style-type: none"> <li>● 自發參與一次校外義工服務活動</li> </ul>	1
Extra-curricular activities 課外活動	<ul style="list-style-type: none"> <li>● 參與不同學科/組別/社/學會/服務性團體舉辦的活動 (*當中包括智育、STEAM、境內/境外學習活動等) (*以 5 粒星為限)</li> </ul>	1

	<ul style="list-style-type: none"> <li>● 代表學校參與校外比賽</li> <li>● 於國際性比賽中獲取獎項</li> <li>● 於全港性比賽中獲取獎項</li> <li>● 於校內比賽中獲取獎項(*以 5 粒星為限)</li> </ul>	1 1 1 1
Physical & Aesthetic Development 體藝發展	<ul style="list-style-type: none"> <li>● 參與任何一項體育、音樂、視覺藝術、戲劇等校隊訓練或活動代表學校參與校外比賽</li> <li>● 於國際性比賽中獲取獎項</li> <li>● 於全港性比賽中獲取獎項</li> <li>● 於校內比賽中獲取獎項 (*以 5 粒星為限)</li> </ul>	1 1 1 1
Spiritual Growth 靈修	<ul style="list-style-type: none"> <li>● 自發參與宗教及靈修活動(如彌撒、慕道班、祈禱聚會、朝聖、宗教服務等)</li> <li>● 協助宗教活動的安排及準備工作</li> </ul>	1 1
Careers & Life Planning 生涯規劃	<ul style="list-style-type: none"> <li>● 自發參與和升學或就業相關的參觀、講座或工作影子計劃/活動</li> </ul>	1
Chinese Culture & National Education 中華文化及國民教育	<ul style="list-style-type: none"> <li>● 自發參與與中華文化及國民教育相關的活動/交流</li> <li>● 協助升旗禮的進行(包括升旗、司儀、領唱國歌、直播等工作)(*以 5 粒星為限)</li> <li>● 擔任國旗下講話的講者</li> </ul>	1 1 1
Character Strengths 品格強項	<ul style="list-style-type: none"> <li>● 每學期獲 5 張 merit coupons 或以上</li> </ul>	1
Class-based Goal(s) 班本目標	<ul style="list-style-type: none"> <li>● 達到所屬班別自訂的班本目標</li> </ul>	1

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## Performance Indicators

Areas 範疇	Performance Indicators 表現指標	No. of Stars 獲星數量
Academics 學業	<u>S.1 - S.3</u> <ul style="list-style-type: none"> <li>• The overall average score for all subjects in the report card each term reaches 70 marks or above.</li> <li>• The overall average score improves by 2 marks or more compared to the last test/examination</li> </ul>	1  1
	<u>S.4 - S.5</u> <ul style="list-style-type: none"> <li>• In each term, the core subjects score reach Level 4 with an "Attained" (A) in the Citizenship and Social Development subject, and the elective subject scores reach Level 3 or above.</li> <li>• At least two subjects show improvement compared to the last test/examination.</li> </ul>	1  1
	<u>Others</u> <ul style="list-style-type: none"> <li>• At the end of the semester, receive a subject award or an award for academic excellence.</li> </ul>	1
Punctuality 考勤	<ul style="list-style-type: none"> <li>• Attend classes on time every school day in a month (excluding absence days with a parent's letter)</li> <li>• Submit all homework on time in a month (For S.1 to S.3 only)</li> </ul>	1  1
	<ul style="list-style-type: none"> <li>• Achieve Grade A or above in conduct grade each term</li> <li>• Over each term, there are no disciplinary records.</li> <li>• Receive teacher's recommendations for merits (such as good deeds).</li> </ul>	1 1 1
Character Formation 品德		
Reading 閱讀	<u>S.1 - S.3</u> <ul style="list-style-type: none"> <li>• Borrow at least 5 Chinese books and 5 English books from the school library each term.</li> </ul>	1
	<u>S.4 - S.5</u> <ul style="list-style-type: none"> <li>• Borrow at least 3 books (Chinese or English) from the school library each term.</li> </ul>	1
	<u>Others</u> <ul style="list-style-type: none"> <li>• Complete the required number of reading reports/assignments on time through the reading schemes of various subjects each term.</li> </ul>	1
	<ul style="list-style-type: none"> <li>• Complete one reading sharing session or participate in one event organized by the library.</li> </ul>	1

Service 服務	<ul style="list-style-type: none"> <li>• Serve as President or Vice President in an ECA club / team. 1</li> <li>• Hold different positions in the committee of an ECA club / team. 1</li> <li>• Voluntarily participate in an volunteer service activity. 1</li> </ul>	
Extra-curricular activities 課外活動	<ul style="list-style-type: none"> <li>• Participate in activities organized by different subjects/ clubs (including intellectual development, STEAM, learning activities inside and outside the territory, etc.) (*limited to 5 stars). 1</li> <li>• Represent the school in external competitions. 1</li> <li>• Win an award in international competitions. 1</li> <li>• Win an award in territory-wide competitions. 1</li> <li>• Win an award in a competition organized by the school (*limited to 5 stars). 1</li> </ul>	
Physical & Aesthetic Development 體藝發展	<ul style="list-style-type: none"> <li>• Participate in training or activities of any school team in sports, music, visual arts, drama, etc., and represent the school in external competitions. 1</li> <li>• Win an award in international competitions. 1</li> <li>• Win an award in territory-wide competitions. 1</li> <li>• Win an award in a competition organized by the school (*limited to 5 stars). 1</li> </ul>	
Spiritual Growth 靈修	<ul style="list-style-type: none"> <li>• Voluntarily participate in religious and spiritual activities (such as Mass, catechism classes, prayer meetings, pilgrimages, religious services, etc.). 1</li> <li>• Assist in the arrangement and preparation of religious activities. 1</li> </ul>	
Careers & Life Planning 生涯規劃	<ul style="list-style-type: none"> <li>• Voluntarily participate in visits, seminars, or job shadowing programs/activities related to further education or employment. 1</li> </ul>	
Chinese Culture & National Education 中華文化及國民教育	<ul style="list-style-type: none"> <li>• Voluntarily participate in activities/exchanges related to Chinese culture and national education. 1</li> <li>• Assist in flag-raising ceremonies (e.g. being a flag-raising guard, MC, leading the national anthem, live broadcasting, etc.) (*limited to 5 stars). 1</li> <li>• Serve as a speaker during speeches under the national flag. 1</li> </ul>	
Character Strengths 品格強項	<ul style="list-style-type: none"> <li>• Receive 5 or more merit coupons each term. 1</li> </ul>	
Class-based Goal(s) 班本目標	<ul style="list-style-type: none"> <li>• Achieve the class-specific goals set by the respective class. 1</li> </ul>	

