

**Raimondi College**  
**Student Exposure Team**  
**Experiential Learning: Global Cultural Ambassadors Program (2025-2026)**

**Program Details**

**1. Overarching Aim**

- To foster a generation of globally-minded, culturally literate, and confident young leaders from Hong Kong who can articulate their unique identity, navigate complex intercultural environments, and contribute positively as bridge-builders between China and the world.

**2. Goals**

- **To Deepen Cultural & Historical Understanding:** Move beyond textbook knowledge to a nuanced, experiential understanding of both Chinese and Western civilizations.
- **To Develop Elite Communication Skills:** Equip students with the advanced soft skills required for international leadership, including public speaking, diplomacy, and cross-cultural communication.
- **To Foster Personal Growth & Leadership:** Build confidence, empathy, critical thinking, and resilience through challenging and immersive experiences.
- **To Strengthen School Identity & Legacy:** Create a flagship leadership program that enhances the school's reputation and creates a powerful network of accomplished alumni.
- **To Promote Global Citizenship:** Instill a sense of responsibility and ethical engagement with global issues and diverse communities.

**3. Specific Learning Objectives**

**3.1 Knowledge & Understanding**

- Compare and contrast the core philosophical, artistic, and historical tenets of Chinese and European civilizations.
- Articulate the significance of key sites within their historical context.
- Explain Hong Kong's unique cultural position to a foreign audience.

**3.2 Skills Development**

- Deliver a sophisticated, well-researched presentation in English and/or Chinese on a cultural topic.
- Demonstrate appropriate social and cultural etiquette in a formal international setting.
- Utilize effective strategies to mediate a cross-cultural misunderstanding.
- Create a digital project (e.g., blog, video, photo essay) that documents their learning.

**3.3 Personal Attributes**

- Show increased confidence in navigating unfamiliar environments and situations.
- Exhibit empathy and curiosity when engaging with cultures different from their own.
- Reflect critically on their own cultural biases and assumptions through guided journaling and debriefs.

**4. Community Impact**

- Produce a legacy project (e.g., a guide, a presentation to junior students) to share their learning with the school community.
- Act as an informed cultural ambassador within their peer group and family.

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